

Metabolic Medicine ARCP Decision Aid – August 2014

The table that follows includes a column for each training year which documents the targets that have to be achieved for a satisfactory ARCP outcome at the end of the training year. This document replaces previous versions from August 2014.

Assessment	ARCP end of ST3	ARCP end of ST4	ARCP end of ST5	ARCP end of ST6 (PYA)	ARCP end of ST7
Expected competence	Competent in management of patients in one or two metabolic medicine domains Evidence of meeting minimum standards for clinic and patient numbers	Competent in management of patients in two or three metabolic medicine domains Evidence of meeting minimum standards for clinic and patient numbers	Competent in management of patients in three or four metabolic medicine domains Evidence of meeting minimum standards for clinic and patient numbers	Competent in management of patients in four or five metabolic medicine domains Evidence of meeting minimum standards for clinic and patient numbers	Autonomously competent in management of patients in all five metabolic medicine domains with specialised knowledge in one or two. Evidence of meeting minimum standards for clinic and patient numbers
Assessments	^CbD 3/domain ^mini-CEX 3/domain MSF Year 1 Assessment*	^CbD 3/domain ^mini-CEX 3/domain	^CbD 3/domain ^mini-CEX 3/domain MSF	^CbD 3/domain ^mini-CEX 3/domain	^CbD 3/domain ^mini-CEX 3/domain MSF
Examinations		FRCPATH Part 1		FRCPATH Part 2	
Audit		Evidence of participation in an audit	Evidence of involvement in audit	Evidence of completion of an audit with major involvement in design, implementation, analysis, presentation of results and recommendations	Satisfactory portfolio of audit involvement

Management		Evidence of awareness of and participation in some aspect of management eg organisation of rotas, teaching sessions, journal clubs	Evidence of awareness of NHS managerial structure and function eg from attendance at relevant courses, participation in local meetings with defined responsibilities	Evidence of participation in managerial activity eg by writing a business case, involvement in tendering for new equipment, dealing with HR issues	Satisfactory portfolio of management activities
Research	Evidence of critical thinking around clinical questions	Evidence of developing research awareness and competence eg participation in research studies, presentations at meetings	Evidence of developing research awareness and competence eg participation in research studies, presentations at meetings	Evidence of research competence eg completed study with presentations/publications	Satisfactory portfolio demonstrating research awareness and competence
Teaching		Evidence of understanding of the principles of adult education	Evidence of participation in teaching eg medical students and laboratory staff	Evidence of participation in teaching with results of students' evaluation of that teaching	Evidence of ongoing evaluated participation in teaching and of implementation of the principles of adult education
Events giving concern	The following events may trigger review of a trainee's progress and possible remedial training: aspects of professional behaviour, poor performance in work-place based assessments and MSF, issues arising from the educational supervisor's report and matters of patient safety.				

* Trainees must pass to progress to ST4

^ Supervised learning events (SLEs) should be performed proportionately throughout each training year by a number of different assessors and should include structured feedback and actions plans to aid the trainees' personal development