

Allergy ARCP Decision Aid – August 2014

The table that follows includes a column for each training year which documents the targets that have to be achieved for a satisfactory ARCP outcome at the end of the training year. This document replaces previous versions from August 2014.

Curriculum topic(s)	End ST3	End ST4	End ST5	End ST6	End ST7/CCT
Relevant immunological knowledge (Tables 3 and 4 in curriculum)	Competence in at least 2 topics confirmed by educational supervisor	Competence in at least 5 topics confirmed by educational supervisor	Competence in at least 10 topics confirmed by educational supervisor	Firm plans to attain full competence in outstanding topics confirmed by educational supervisor	Full knowledge of all topics confirmed by educational supervisor
Relevant laboratory experience (Table 5.1 in curriculum)	Plans should be in place to complete and assess laboratory experience by end of Year ST4		Full knowledge of all procedures confirmed by educational supervisor		
Specialist topics in clinical allergy (Tables 5.2-5.14 in curriculum)	Competence in at least 2 topics confirmed by educational supervisor	Competence in at least 5 topics confirmed by educational supervisor	Competence in at least 10 topics (confirmed by educational supervisor)	Firm plans to attain full competence in outstanding topics	Fully competent in all topics confirmed by educational supervisor
Acquisition of common competencies (Table 1 and 2) (% by end of year) – see below	Evidence of engagement 20%	Evidence of engagement 50%	Evidence of engagement 70%	Evidence of engagement 85%	Evidence of engagement 95%
ALS	Valid	Valid	Valid	Valid	Valid
MSF		At least one satisfactory MSF		At least one satisfactory MSF	

PS	At least one satisfactory survey		At least one satisfactory survey		
Teaching		At least one TO appropriate to level of training and experience	At least one TO appropriate to level of training and experience	At least one TO appropriate to level of training and experience	At least one TO appropriate to level of training and experience
Audit		At least one AA showing evidence of participation in ongoing audit	At least one AA showing participation in ongoing audit or initiation of new audit	At least one AA showing participation in ongoing audit or initiation of new audit	
Minimum number of SLEs (mini-CEX and CbD) and DOPS	At least 6 to demonstrate exploration of at least 2 topics of basic immunological knowledge (Tables 3-4 in curriculum) and clinical allergy (Tables 5.1-5.14)	At least 6 to demonstrate exploration of 3 additional topics of basic immunological knowledge (Tables 3-4 in curriculum) and clinical allergy (Tables 5.1-5.14)	At least 6 to demonstrate exploration of 5 additional topics of basic immunological knowledge (Tables 3-4 in curriculum) and clinical allergy (Tables 5.1-5.14)	At least 6 to demonstrate exploration of all topics of basic immunological knowledge (Tables 3-4 in curriculum) and clinical allergy (Tables 5.1-5.14)	At least 6 and confirmation by educational supervisor that trainee has covered all topics of basic immunological knowledge and clinical allergy
Educational Supervisor's Report	Satisfactory	Satisfactory	Satisfactory	Satisfactory	Satisfactory
MCRs	2	2	2	2	2

Definition of competence: Educational Supervisor sign off of all aspects of specialist topics of the allergy curriculum supported by CbD, mini-CEX, DOPS and other evidence as appropriate.

Definition of terms: SLE = Supervised Learning Event; CbD = Case Based Discussion; mini-CEX = mini-Clinical Evaluation Exercise; DOPS = Direct Observation of Procedural Skills; ALS = Acute Life Support Training; MSF = Multi-Source Feedback; PS = Patient Survey; TO = Teaching Observation; AA = Audit Assessment, MCR = Multiple Consultant Report

Common competencies

Evidence such as reflective logs, courses, teaching and SLEs should be used to demonstrate exploration of these curriculum competencies. The following common competencies will be repeatedly observed and assessed but do not require linked evidence in the ePortfolio:

- History taking
- Clinical examination
- Therapeutics and safe prescribing
- Time management and decision making
- Decision making and clinical reasoning
- Team Working and patient safety
- Managing long term conditions and promoting patient self-care
- Relationships with patients and communication within a consultation
- Communication with colleagues and cooperation
- Personal Behaviour